

Colonial New Jersey

Grade Level: *10th*
United States History

Time Required: 1-2 periods

Lesson Summary:

This lesson was designed to give students an understanding of what life was like in colonial New Jersey.

Objectives:

SWBAT explain living conditions in colonial New Jersey.

| Binary Paideia | | |
|--------------------------------------|---|--------------------------|
| Society – Colonial NJ | Time Period | Society – 2010 NJ |
| | <i>→ Colonial New Jersey vs NJ of 2010←</i> | |
| Concessions | <i>Politeia/Regime (Structure of Govt).</i> | Democracy |
| Various British owners/Great Britain | <i>Politeuma/Ruling Order (who rules)</i> | The people |

| | | |
|--|---|--|
| Survival and profit | <i>Paideia/What makes a society what it is?(Characteristics of each society)</i> | 2010 New Jersey is very success and profit driven. |
| Living according to the teachings of the Bible | <i>Virtue/ The highest moral excellence</i> | Living according to various religious values and philanthropy. |

Key Terms:

Colonial New Jersey – the period of New Jersey’s settlement by Europeans prior to 1776.

Historical Background for the Teachers:

New Jersey was originally colonized by the Dutch in 1624. Things proved too difficult for the Dutch and the British ended up permanently settling New Jersey.

Anticipatory Set & Do Now Activity:

Name:

Period:

Colonial New Jersey Do Now

1. What kinds of work do you suppose people did in Colonial New Jersey?
2. What nationalities do you suppose made up Colonial New Jersey?
3. What things do you think life focused on in Colonial New Jersey?
4. What do you think they ate in Colonial New Jersey?
5. T or F – Slavery existed in Colonial New Jersey?

6. What religious groups existed in Colonial New Jersey?

7. What do you think the medical profession was like in Colonial New Jersey?

Procedures:

The focus of my lesson was on actual life in Colonial New Jersey. The lesson began with a “do now” questionnaire that encouraged students to speculate on the kinds of work, religions, foods, family roles, nationalities, medicine, and education that were common in Colonial New Jersey. After giving the students a few minutes to complete the questionnaire, I took time to ask the students for their responses. The idea was to get various speculations from the children, while neither confirming nor denying each response as correct.

After the do now discussion was complete, the students were provided with a scavenger hunt worksheet. I had set up seven work/information stations around the room. Each station had a picture above it that was relevant to the information to be found at that station (for example, religious symbols were about the station concerning religion, a picture of a man working was above the station to do with industry, etc.) The students were directed to circulate around the room and read the packets and locate the information asked in the scavenger hunt worksheet. Below are some links that I used to make the scavenger hunt packets:

<http://www.usahistory.info/colonies/New-Jersey.html>
<http://www.u-s-history.com/pages/h591.html>
<http://www.socialstudiesforkids.com/articles/ushistory/13newjersey.htm>
http://www.ehow.com/about_4570811_family-life-colonial-new-jersey.html
<http://nationalhumanitiescenter.org/tserve/eighteen/ekeyinfo/midcol.htm>
<http://www.foodtimeline.org/foodcolonial.html>
<http://www.usahistory.info/colonial/education.html>
<http://www.slavenorth.com/newjersey.htm>

Some of the essential questions that this lesson should answer are:

- What did people eat in colonial New Jersey?
- What religion(s) were common in colonial New Jersey?
- What industry or industries were common in colonial New Jersey?
- What nationalities made up colonial New Jersey?
- What was family life like in colonial New Jersey?

Homework:

I did not assign homework as this subject is not within the school’s curriculum.

Assessment:

My assessments were made through in class discussion, worksheet answers, and exit slip responses.

Extension:

I did not use an extension as this subject is not within by school's curriculum.

Resources:

<http://www.usahistory.info/colonies/New-Jersey.html>

<http://www.u-s-history.com/pages/h591.html>

<http://www.socialstudiesforkids.com/articles/ushistory/13newjersey.htm>

http://www.ehow.com/about_4570811_family-life-colonial-new-jersey.html

<http://nationalhumanitiescenter.org/tserve/eighteen/ekeyinfo/midcol.htm>

<http://www.foodtimeline.org/foodcolonial.html>

<http://www.usahistory.info/colonial/education.html>

<http://www.slavenorth.com/newjersey.htm>

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